Grade 8 FACS Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months /Weeks/ Days)
Standard 2: A Safe and Healthy Environment. Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment. Standard 3: Students will understand and be able to manage personal resources of talent, time, energy and money to make effective decisions in order to balance their	Sewing	· Brainstorm uses of the sewing machine · Identify the parts and functions of the sewing machine · Identify Sewing and Safety Standards in Lab · Watch "How to Start to Sew and Pivot" and demonstrate · Identify and practice "How to thread bobbin, top and bobbin hole" · Watch teacher demonstration of 3/8, 4/8, 5/8 and 6/8" lines · Complete Lines Competency	Fabric Sewing shears Thread Pins Sewing machine Bodkin Seam rippers Sewing demo video Demo sewing paper	Sewing machine parts quiz Paper sewing activities Sewing machine competencies Drawstring bag Rice Bag Monster Plushie	5 weeks

obligations to work, family and self.		· Watch 5/8 inch seam and hem demonstration ·Demonstrate sewing skills by sewing a drawstring bag, rice bag Complete a collaborative project working with high school and kindergarten students/ by sewing a monster that the kindergarten/high school students have created			

	Interior Design	Students learn about the 7 main interior decorating styles		Students will be assessed on the 7 main interior decorating styles	1 week
Standard 2: A Safe and Healthy Environment. Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

Standard 3 Students will understand and be able to manage personal resources of talent, time, energy and money to make effective decisions in order to balance their obligations to work, family and self. | | Students choose a decorating style to use as they design a bedroom

Students design a bedroom using the houzz website.

Students design a bedroom from scratch based on their chosen decorating style. They must incorporate appropriate lighting, accent pieces and furniture | | Students will design a bedroom from the Houzz website | |

| Standard 3 Students will understand and be able to manage personal resources of talent, time, energy and money to make effective decisions in order to balance their obligations to work, family and self. | Careers | Define Job and Career
• Identify the Career Planning Process
• Identify advantages of a career plan
• Identify personality traits, abilities, interests, and values
• Identify ways to get education and training for career
• Identify costs of college, vocational schools, etc.
• Identify "How to prepare for college"
• Identify programs offered at Broome Community College
• Identify B.O.C.E.S. programs offered
• Identify training, education and benefits of US Army
• List "What you need to know about careers"
• Identify "How you can learn about careers"
• Research a career student matched to
• Prepare Google Slide presentation of career | | Bell Ringers/
Walk and Talk
Activities:
Who is someone you know that is successful? Discuss with your partner and list the name or names of those people

What is it about that person that you think makes them successful?

What is a common theme from the people featured in this video? Discuss with your partner and write down your answer

What do you think successful people describe failure as? Discuss with your partner and write down your answer

Career field packet

Career Cruising assessments | 4 weeks |

				Google Slide Presentation Mock Interviews Job application fill in Final Activity	